Region/	District:

Date:

Please fill out the table with the information about your Academics in CTE initiative.

All Academics-in-CTE Initiatives need to follow the NRC CTE Research

- Teachers must participate in Academics-in-CTE training
- Lesson plans must be designed using the 7-elements*
- 8-10 enhanced lessons per course must be taught
- Provide data to USOE**

Academics in CTE Initiative	Academic Year 1	Academic Year Year 2	Academic Year Year 3
Subject Area(s): Literacy Mathematics Science			
What is your plan to financially support the continuation of Academics in CTE in your region?			
What CTE program areas have participated?			
Are all teachers in those CTE Areas trained?			
How do you plan to continue training for new teachers or those who did not participate initially?			
How many teachers are participating in the training? (Please list number of teachers by district.)			
Which districts are participating?			
How do you plan to expand to other CTE Program areas?			
Do you plan to add other academic areas? (Literacy, Science, Mathematics) If so Which areas and when?			
What are the benefits you have seen from this program?			
What are your end goals (expected outcome) for academics in CTE?			
Is this part of your local Perkins plan? How much of your district/regions funds will be used to implement and sustain this program?			

Last Updated: May 2012

*We would like to collect lessons from the districts/regions that follow the Academics-in-CTE guidelines. The lessons would be combined in a state-wide effort and would be available to teachers that have participated in the Academics-in-CTE trainings.

**We will be asking for data related to Academics-in-CTE to help with the effort in supporting the program. The specific types of data have not yet been identified. We will have more information on this before the 2012-13 school year begins.

Last Updated: May 2012